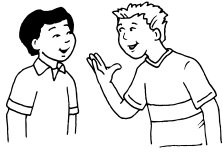


Name \_\_\_\_\_



talk talks



lift lifting



drop droped

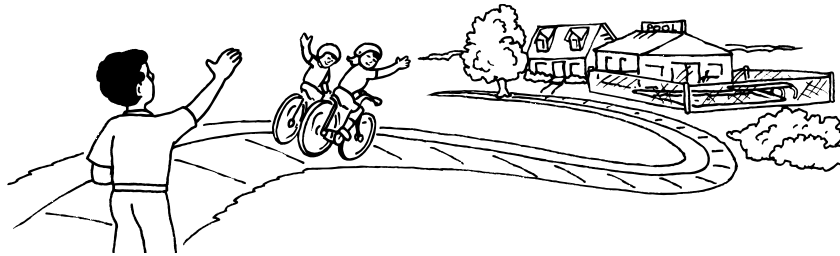


smile smileing

Use the word in ( ) to finish each sentence.

Add **s**, **ed**, or **ing** to make a word.

Write the new word on the line.



1. Jen \_\_\_\_\_ Dad. (hug)

2. Mom \_\_\_\_\_ good-by. (wave)

3. Jen and Mom \_\_\_\_\_ their bikes and helmets.  
(grab)

4. This is an \_\_\_\_\_ day. (excite)

5. Jen and Mom are going \_\_\_\_\_ . (swim)



**Home Activity** Your child wrote words that ended with *-s*, *-ed*, or *-ing*, such as *talks*, *dropped*, *lifting*, and *smiling*. Create sentences for your child like those above. Ask your child to complete each sentence by writing a word that ends with *-s*, *-ed*, or *-ing*.